

LHHS SYMPHONIC BAND OBJECTIVES 4TH SIX WEEKS

Name: _____

Due date: 2-14-12

Fundamentals

1. Binder, instrument, supplies check: due 1-13-12 _____
*Binder is neat and organized, with all music, handouts, dividers, and charts
*Instrument is in excellent playing condition; slides greased and valves oiled; no defects of any kind
***WW**=at least 3 good reeds, broken in **Brass**=oil, grease **All**=tuner, met w/pickup, pencil
***binders will be neat and clean; all materials hole punched and properly stored; no exceptions**
 2. Flow Studies: 1A-1D _____ 2A-2D _____ $\frac{1}{4}$ =80 due 1-20-12 _____
 3. Clarke Studies; comfortable octave; slur all notes beginning to end; $\frac{1}{4}$ =90
G: _____ C: _____ F: _____ Bb: _____ due 1-27-12 _____
 4. All UIL music measures numbered due 2-3-12 _____
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Skills

1. Intonation Graph/Chart: due 2-3-12 _____
 2. Pass off Chamber Music Solo with director: due 2-7-12 _____
 3. Pass off Chamber Music Solo with lesson teacher/director: due 2-10-12 _____
 4. Pass off the march with Ms. Atkinson; tempo TBA due 2-14-11 _____
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Parent Initials: 1-13 _____ 1-20 _____ 1-27 _____ 2-3 _____ 2-10 _____

Sectionals: Wk 1: _____ Wk 2: _____ Wk 3: _____ Wk 4: _____ Wk 5: _____

Skills (25%)	*objective sheet
Participation (25%)	*all band rehearsals, sectionals, master classes
Fundamentals (25%)	*objective sheet
Performance (25%)	*contests, concerts, and events

All music will be passed off for a director/lesson teacher during class or before/after school. Objective sheets must be kept in the band binder at all times. Please see Wind Ensemble syllabus for supplies details and requirements for class. Due dates for objectives require students to at least attempt the objective by the date listed and complete the objective by the end of the six weeks. Failure to attempt an objective by the due date will result in a 0 for the objective. One initial by an objective means the student attempted, 2 means completion. Have a director initial by the appropriate objective. No initial means a 0. No objective sheet will count as a 0 for both the skills and fundamentals portion of the six weeks grade. Forgery of initials, parent/director, may cause students to lose full/partial credit on their objective sheet, as well as school disciplinary action. Parent initials are required for full credit each week. This allows parents to see their child's weekly progress. Extra credit may be given at the director's discretion.

Participation (25%)

- ✓ The student will receive a grade for each before and after school sectional and rehearsal during a grading period
- ✓ The student will be on task and focused during all rehearsals
- ✓ The student will have instrument, music, pencil, and supplies
- ✓ The student will be prepared to play his/her part successfully
- ✓ The student will mark music and take notes as needed

Skills (25%)

- ✓ The student will be expected to improve individual music skills
- ✓ The student's individual skill development will be evaluated through taped music tests, individual playing tests, scale tests, and written tests
- ✓ The student will be evaluated on improvement of ensemble skills during daily rehearsals

Fundamentals (25%)

- ✓ The student will be expected to improve performance fundamentals
- ✓ The student will be evaluated for improvement of music fundamentals through daily observation during the "basics" part of each rehearsal and during sectionals
- ✓ The student will be expected to demonstrate correct posture, hand position, embouchure, air production, articulation and attentiveness as monitored during rehearsals
- ✓ The student will be expected to develop a historical knowledge of the literature relative to his/her respective instrument

Performance (25%)

- ✓ The student will receive a grade for each performance during a grading period
- ✓ Performances will be counted as major exams
- ✓ The number of performances will be determined by the performance calendar
- ✓ If no public performance occurs during a grading period, the performance grade will be based upon informal classroom performances determined by the director

Tardiness

- ✓ Each tardy to a before or after school sectional or rehearsal may require completing an extra task assigned by the director. If the extra task is not completed within the allotted time determined by the director, the student's participation average of the six weeks will be lowered by 5 points for each tardy.